

WORKSHOP

The RITA-T (Rapid Interactive (Screening) Test for Autism in Toddlers:

A New Level 2 Autism Screening Tool

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Objectives

 Learn about developmental constructs measured by the RITA-T

Practice the different items of the RITA-T

 Train reliably on the administration and scoring of the RITA-T

Overview- 1-RITA-T items

| Item | Constructs | Materials | Administration | Score |
|--|------------|--------------------------|--|---|
| *A-Blocked exploration of a toy (TL:11s) | SA; JA; HA | Toy phone | Child explores toy. Examiner blocks it, 3 times. Observe EC and latency to EC for 11 s. | 0-4 for EC; time to EC; or giving up |
| B-Object Tease | SA; JA; HA | Toy Phone | Examiner pretends to give toy to child then pulls back, 3 times. Observe EC to examiner or parent. | 0-2 for EC to parent, examiner or both |
| *C-Blocked Vision (TL: 11 s) | SA; JA; HA | Toy Opaque screen | Child explores toy; examiner blocks toy from behind the child using a screen for 11s. Observe EC, JA. | 0-3 for EC; Time to EC |
| D-Magic Ball | Cog JA | "Magic" cup & ball | Ball in magic cup shown to child then examiner makes it disappear, 3 times. Observe surprise; JA to examiner & parent. | 0-3 for reaction of surprise; EC to parent and/or examiner |
| E-Color Constancy | Cog JA | "Magic" scarf | Examiner shows double-sided magic scarf on one side initially then examiner changes color abruptly. Observe surprise; JA to examiner or parent. | 0-2 for reaction of surprise; JA to parent or examiner |
| F-*Object vs. Face (TL:15s) | SA | Pictures of train & baby | A foam circle with pictures of a baby and of a train on either side is presented to the child 5s each side. Observe picture preference for 5s. | 0-2 for preference to baby (0), train pictures (1), or no interest at all (2) |
| G -Rapid JA | JA | Ceiling light | Examiner calls child suddenly and points at ceiling light. Observe JA. | 0-1 for JA |
| H*-Sad Face, Still Face (TL:10s each) | SA | Caregiver | Caregiver is asked to pretend to cry: Observe: distress, EC, proximity seeking or no interest for 10s. Then caregiver is asked to have a neutral expression; Observe same for 10s. | 0-4 each: 0-1 score provided to each reaction observed. |
| I-Recognition | Cog SR | Marker Mirror | A red dot is marked on forehead with removable non-allergenic marker. Examiner holds small mirror to child. Observe reaction to recognizing dot and taking it away. | 0-2 for recognizes the red dot; attempts to remove it |

Overview

- 2-Watch as a group 3 learning videos:
 - Scoring of each item
 - Group discussion of constructs
 - Comparison of scoring

- 3- Practice scoring:
 - Watch 3 practice videos
 - Each scores
 - Compare scoring

Overview

• 5- Practice administration