

## Video Selection Grid

The table below provides the learning objective, the video title, the amount of time needed, and the cultures interviewed for the vignette.

Learning Goal & Objectives	Video	Time	Cultural Perspectives in Interviews			
			India	Dominican Republic	Cape Verde	Vietnam
<b>1. Know the steps for eliciting concerns and conducting developmental surveillance and screening with families from culturally and linguistically diverse (CLD) backgrounds.</b>						
a. Describe some important techniques that a physician should include when asking about a family's expectations for their child's development.	Using Developmental Surveillance as a Culturally Competent Approach <ul style="list-style-type: none"> <li>(full) physician montage</li> <li>(abbreviated) physician interview</li> </ul>	4:07 1:30	Four physicians interviewed for the video montage.			
b. Know how to conduct surveillance in a culturally and linguistically competent context.	Eliciting Parental Concerns	2:26	X			
c. Identify the potential barriers commonly encountered when using either developmental and/or autism screening tools with CLD families.	Cultural Barriers to Screening	3:17				X
<b>2. Know how to discuss the outcomes of developmental and/or autism screening with CLD families.</b>						
a. Describe how to communicate normal and abnormal screening results using a culturally competent approach.	Communicating Screening Results	6:32	X	X		
b. Share the rationale and potential barriers for conducting timely follow up with families after positive or negative screening.	No video					
c. Define the role of a cultural liaison.	The Role of the Interpreter &/or Cultural Liaison – multiple interviews	5:26		X		X
<b>3. Understand how to discuss autism with CLD families as a follow-up to screening and diagnosis, taking into consideration the unique issues related to language, culture and disability.</b>						
a. Name some challenges related to language and/or culture with using the word "autism".	Challenges with the Term "Autism"	3:40	X	X		X
b. Know how to work effectively with interpreters in translating the word and concept of "autism" for families.	No video					
c. Describe culturally competent diagnostic evaluation and treatment approaches.	Culturally Competent Evaluation, Diagnosis & Referral	2:47	X			

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<b>d. "Special Topics": Identify potential culture specific barriers to diagnosis and treatment access.</b>						
Cultural Barriers: Maternal Blame & Stigma	Maternal Blame & Stigma	4:22	X		X	X
Cultural Barriers: Family & Community	Family & Community	4:05	X			X
Cultural Barriers: Immigrant Status	Immigrant Status & Access to Services	1:57				X
Community Partners	Early Education & Intervention Providers	5:06	X		X	